

Board Self-Assessment**Mark your answer using the following scale:**

5 = We are excelling in this area.

4 = We are doing well here, no change is needed.

3 = We are doing OK, but should discuss improvements.

2 = We need to make some minor adjustments.

1 = We need to make immediate changes.

X = Insufficient knowledge regarding this question at this time.

Board Structure	
1. We have the optimal number of board members.	5 4 3 2 1 X
2. We have the right number of meetings per year to do our work.	5 4 3 2 1 X
3. The elections process allows us to have the best possible board.	5 4 3 2 1 X
4. We have selected a clear governance process.	5 4 3 2 1 X
5. The role of the principal/chief administrator and board chair are clear to all.	5 4 3 2 1 X
Board Members	
6. Our board members are passionate about our mission and vision.	5 4 3 2 1 X
7. Our board members are knowledgeable about our school and its programs.	5 4 3 2 1 X
8. Our board members understand best practices of governance.	5 4 3 2 1 X
9. Our board as a whole contains all the knowledge and skills we need on the board.	5 4 3 2 1 X
10. Our board members are loyal to our school and committed to our cause.	5 4 3 2 1 X
11. Our responsibilities are defined in our board policy manual.	5 4 3 2 1 X
12. Our board officers' responsibilities are defined.	5 4 3 2 1 X
13. We have a written code of conduct that all board members adhere to.	5 4 3 2 1 X
Board Meetings	
14. We have a standard format for setting our agenda that functions well.	5 4 3 2 1 X
15. Board meetings are neither too long nor too short.	5 4 3 2 1 X
16. The board chair facilitates the board meetings adequately.	5 4 3 2 1 X
17. Board members are engaged in discussion and dialogue.	5 4 3 2 1 X
18. Board members listen deeply and show respect for each other.	5 4 3 2 1 X

19. Handouts are kept to the minimum we need to do our work.	5 4 3 2 1 X
20. We use sub-committees sparingly.	5 4 3 2 1 X
21. We have access to the information we need to monitor performance.	5 4 3 2 1 X
22. The board specifies the reports it wants.	5 4 3 2 1 X
23. The reports are board-driven not staff-driven.	5 4 3 2 1 X
24. The board assesses its behavior at sufficient intervals to properly evaluate its work.	5 4 3 2 1 X
Board Policies	
25. The board has written policies in one place that are easily accessible.	5 4 3 2 1 X
26. The policies are brief yet comprehensive.	5 4 3 2 1 X
27. The policies mean what they say and board members agree with them.	5 4 3 2 1 X
28. The policies are up-to-date and reviewed at least annually.	5 4 3 2 1 X
29. The board actively governs using written policies.	5 4 3 2 1 X
Fiduciary Responsibility	
30. The board has an income strategy to ensure adequate resources for the organization.	5 4 3 2 1 X
31. Board members understand the budget and financial reports.	5 4 3 2 1 X
32. The board actively monitors actual financial condition and projections.	5 4 3 2 1 X
33. The board is willing to take action to correct a financial shortfall.	5 4 3 2 1 X
34. Board members understand their role in fund raising and fulfill it.	5 4 3 2 1 X
35. Board members actively seek out their own opportunities to raise funds and extend the mission of school.	5 4 3 2 1 X
Organizational Performance	
5 The board has clear policies regarding organizational ends.	5 4 3 2 1 X
6 The board determines strategic direction for our school.	5 4 3 2 1 X
7 The board monitors strategic initiatives.	5 4 3 2 1 X
8 The board effectively oversees overall organizational performance.	5 4 3 2 1 X

Principal/Chief Administrator Development	
9 The board delegates responsibility through the principal.	5 4 3 2 1 X
10 The board holds the principal accountable for results.	5 4 3 2 1 X
11 The board does not micro-manage or interfere with the principal's performance.	5 4 3 2 1 X
12 The board evaluates the principal's performance on an annual basis.	5 4 3 2 1 X
13 The board oversees succession planning.	5 4 3 2 1 X
14 The board determines the compensation package for the principal.	5 4 3 2 1 X
15 The board actively supports and encourages the principal.	5 4 3 2 1 X
Communication and Compliance	
16 The board monitors operations to make sure our school has adequate insurance.	5 4 3 2 1 X
17 The board monitors to make sure that our school meets all legal requirements.	5 4 3 2 1 X
18 The board keeps the moral owners of our school adequately informed.	5 4 3 2 1 X
19 The board guards well the integrity of our school.	5 4 3 2 1 X
20 Board members act as ambassadors of our school to our constituency and the wider community.	5 4 3 2 1 X
Overall Effectiveness	
21 Board members understand that they are trustees for the moral owners and carry out their duties faithfully.	5 4 3 2 1 X
22 The board effectively stewards the resources of our school.	5 4 3 2 1 X
23 The board effectively improves the overall productivity of our school.	5 4 3 2 1 X
24 The board effectively helps the organization achieve sustainable mission fulfillment.	5 4 3 2 1 X
25 The board has a system to monitor key indicators of our school performance.	5 4 3 2 1 X
26 The board has a system for continuously improving its governing process.	5 4 3 2 1 X